

ELELTECH\_Final\_Schedule

<b>ELELTECH India 2017 Programme Schedule</b>			
<b>Day-1 (Aug 03, 2017)</b>			
<b>Timing</b>	<b>Paper Details</b>	<b>Paper-ID</b>	<b>Speaker/Authors Details</b>
09:00 to 10:00	<b>Registration</b>		
10:00 to 10:30	<b>Inauguration</b>		
10:30 – 10:45	<b>Tea Break</b>		
10:45 – 11:30	<b>Key Address</b> <b>Topic - Internet of Things(IoT) and Augmented Reality for E-Learning</b>		<b>Dr. N. Sarat Chandra Babu,</b> <b>Executive Director, C-DAC</b>
<b>Technical Session-1 : E-Learning Recommendation Systems</b>			
11:30 – 12:15	<b>Invited Talk-1 : Blended Learning with Digital and Virtual Classrooms</b>		<b>Dr. Kamal Bijlani,</b> <b>Director of e-learning Initiatives,</b> <b>Amrita University</b>
12:15 – 12:30	Cognitive Learning Recommendation System in Indian Context	<b>57</b>	
12:30 – 12:45	A Proposed E-Learning System Facilitating Recommendation Using Content Tagging and Student Learning Styles	<b>61</b>	
12:45 – 13:00	Administering MHRD Guidelines-Compliant eAssessments through Moodle	<b>64</b>	
13:00 – 13:05	Presentation on M-Tutor		
13:05 – 14:00	<b>Lunch</b>		
<b>Technical Session-2 : E-Learning for Skill Development</b>			
14:00 – 14:45	<b>Invited Talk -2: ICT solutions for school education</b>		<b>Dr. M.Sasi Kumar,</b> <b>Associate Director, C-DAC</b>
14:45 – 15:30	<b>Invited Talk-3: Role of E-Learning and Mobile Learning in Skill Development and Vocational Training</b>		<b>Dr. Madhuri Dubey,</b> <b>Founder, National Skills Network</b>

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15:30 – 15:45	English Labs - An interactive environment to inculcate grammar skills in students	42	
15:45 – 16:00	An Overview : Paradigm Shift of Techniques used for Educational Purposes	22	
16:00 – 16:05	Presentation by Code & Pixels		
16:05 – 16:20	<b>Tea Break</b>		
	<b>Technical Session-3 : Big data in education &amp; LMS Session Chair -</b>		
16:20 – 17:00	<b>Invited Talk-4 : Online training and assessment activities being done at APSSDC</b>		<b>Mr. Ramesh, AP Skill Development Corporation</b>
17:00 – 17:15	Recommender System for Big Data in Education	32	
17:15 – 17:30	ISO 9001:2015 implementation in e-Learning Programs & Virtual Teaching	3	
	<b>Day-2 (Aug 04, 2017)</b>		
	<b>Paper Details</b>	<b>Paper-ID</b>	<b>Speaker Details</b>
	<b>Technical Session-4 : MOOCs &amp; Learning Analytics</b>		
09:30 – 10:15	<b>Invited Talk – 5 : e-learning initiatives of C-DAC Hyderabad</b>		<b>M.Kumar, Senior Technical Officer, C-DAC</b>
10:15– 10:30	Improvisation of learning experience using Learning Analytics in eLearning	26	
10:30 – 10:45	Web-based Analytics Framework for Large Scale Competitive Examinations	43	
10:45 – 11:00	Implementation of Learning Analytics Framework for MOOCs using State-of-the-art In-Memory Computing	60	
11:00 – 11:15	<b>Tea Break</b>		
	<b>Technical Session-5 : Accessible e-Learning</b>		

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11:15 – 12:00	<b>Invited Talk – 6 : E-Learning for Differently Abled</b>		<b>Ms. VRP Sheilaja Rao, Rtd HoD DSE, NIEPID Secunderabad</b>
12:00 – 12:30	<b>Invited Talk – 7: ICT initiatives at National level in School Education</b>		<b>Dr. Angel Rathnabai, NCERT, Ministry of HRD</b>
12:30 – 12:45	Teaching Aid Software - Training Autistic Children through Computers	<b>25</b>	
12:45 – 13:00	Empowering E-Learning with Localization	<b>45</b>	
13:00 – 13:05	Presentation on Learngraph E-Learning		
13:05 – 14:00	<b>Lunch Break</b>		
	<b>Technical Session-6 : Case Studies and Experiences</b>		
14:00 – 14:45	<b>Invited Talk – 8 : Experiences &amp; challenges in implementing e-learning for training police officials in Maharashtra</b>		<b>Mr. Tirupati Kakade, Addl SP &amp; Deputy Director, Maharashtra Police Academy</b>
14:45– 15:00	Tobacco Cessation Training for lay counsellors through “HYBRID LEARNING” A pilot from Virtual Knowledge Network (VKN) NIMHANS ECHO	<b>50</b>	
15:00 – 15:15	Holistic Rubric for assessment of Software Requirements Specification	<b>28</b>	
15:15 – 15:30	Use of Mobile technology and Pod casting for imparting instructions in physics at under graduate level	<b>4</b>	
15:30 – 15:45	<b>Tea Break</b>		
15:45 – 16:30	Panel Discussion : Challenges and Future Trends in Adopting Technology for Education		
	Concluding Remarks		